



School-Based Planning Team - Running Agenda 23-24

Date	Time		Location
1/10/2024	4:00 - 5:00 PM		<p>TEAMS</p> <p>Join on your computer, mobile app or room device</p> <p>Click here to join the meeting</p> <p>Meeting ID: 245 518 429 697</p> <p>Passcode: edXqkN</p>
Facilitator	Notetaker	Time Keeper	Next Step Tracker
Demitria Lawton-Greggs			

School #54 Vision	<i>We believe in respect and equality.</i> <i>We believe in empowering all.</i> <i>We believe in us and our future.</i> <i>We can be anything we want to be.</i>
School #54 Mission	<i>We promote a safe and caring learning environment where students can celebrate culture and diversity.</i> <i>Through restorative practices, we foster a community of collaboration where all are valued.</i> <i>We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i>
Meeting Objectives	<i>Participants will...</i> <ul style="list-style-type: none"> <i>Reflect on their leadership work and plan for continuous improvement.</i>



- *Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.*
- *Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning*

Time	Min	Activity	Notes
			<ul style="list-style-type: none"> • Welcome and Approval of December Minutes <ul style="list-style-type: none"> ○ A. Ferris - Motion to Approve ○ DLG - Seconded ○ All constituencies unanimous
4:00-4:15pm	20	Classroom Walkthroughs	<ul style="list-style-type: none"> • During last visit by DataWise team, we had a voluntary meeting to discuss findings • One of the requests from the staff was the opportunity to get out to go to other buildings to observe other teachers • Lawton-Greggs has been working with other principals to schedule these visits • January 31st - PK, 2nd grade and 1st grade teachers going to a neighboring school in two hour shifts <ul style="list-style-type: none"> ○ Addendum - 1st grade was scheduled to go last Friday, but had to be postponed due to staff absence • Admin team is working on providing coverage to release teachers to observe teachers • 5th and 6th grade teachers will be going to School x to observe teachers <ul style="list-style-type: none"> ○ Date TBA
4:15-4:35pm	30	Afterschool Program	<ul style="list-style-type: none"> • Coordinator Position Summary • Two applicants to date • Program model will include both academic intervention as well as enrichment • Motion to approve Felisha Brown as program coordinator <ul style="list-style-type: none"> ○ S. O'Brien - Motion to approve ○ A. Ferris - Seconded ○ RTA - unanimous ○ RAP ○ BENTE - Approved ○ ASAR - Approved ○ Parents -
4:35-4:45pm	10	SCEP	<ul style="list-style-type: none"> • Data Wise Visit Feedback (Dr. Pena) <ul style="list-style-type: none"> ○ Informed that we are a case study school ○ Another walkthrough targeting our implementation of our SCEP goals and how we have implemented feedback from the last walkthrough



			<ul style="list-style-type: none"> ○ ILT will create a template for staff to allow staff to determine the most ideal time within their schedule to allow walkers to see their academic discourse, small group instruction, Writer's Workshop, etc ○ Planned visit is in the beginning of March (date confirmation forthcoming) ● Planning
4:45-4:55pm	5	Data Dive	<ul style="list-style-type: none"> ● Review of Session <ul style="list-style-type: none"> ○ Tomorrow (1/11) will be Session 2 ○ Data dives are meant to dig into state exam data and its impact on our status as a CSI School ○ This year, ELA and Math are the only data points ○ This year is a year that will impact our status out of CSI ○ Staff members divided by grade band <ul style="list-style-type: none"> ■ 3-6 <ul style="list-style-type: none"> ● Strategized about how they could use the findings to inform planning and target needed skills ■ K-2 <ul style="list-style-type: none"> ● Created a plan to adapt the walk to intervention model to create strong mathematicians and readers in the primary grades to ensure student readiness for 3-6 testing ● Next Session - identifying mastery skills ● Walk to Intervention <ul style="list-style-type: none"> ○ K-2 teachers met independently on Jan 9 to develop a plan to pilot a model for Walk to Intervention to create skill based groups
New Business		New Business	<ul style="list-style-type: none"> ● Boys and Girls Group - 5th and 6th grade students <ul style="list-style-type: none"> ○ A. Ferris - Running boys <ul style="list-style-type: none"> ■ Guiding text - Building Champions <ul style="list-style-type: none"> ● Counseling book specifically for boys ● First lesson last meeting, boys were fully engaged ● Each meeting ends with an exit ticket and will be discussed in their next meeting's opening circle ● 3-4 activities per chapter - Ferris targeting activities to students' demonstrated needs <ul style="list-style-type: none"> ○ I.e. - goal setting, working as a team ○ DLG - Running girls <ul style="list-style-type: none"> ■ Program started at another school at 2014 ■ Addressing needs of girls
Closing		Agenda Suggestions for February 7th	<ul style="list-style-type: none"> ● Cameron Ministries - Update on Program Start on Campus ● Voluntary Transfer Interviews ● UFLI Program Overview



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ATTENDANCE		<div><input checked="" type="checkbox"/> Demitria Lawton-Greggs, Principal</div> <div><input checked="" type="checkbox"/> Alison Schmitt, Administrative Constituency</div> <div><input checked="" type="checkbox"/> Shannon O'Brien, RTA Constituency</div> <div><input type="checkbox"/> Julie Plummer, Teacher Constituency</div> <div><input checked="" type="checkbox"/> Angela Ferris, Teacher Constituency</div> <div><input checked="" type="checkbox"/> Valerie Wylie, Teacher Constituency</div> <div><input type="checkbox"/> Erin Blaine, Teacher Constituency</div> <div><input checked="" type="checkbox"/> Erin Lansdowne, Teacher Constituency</div> <div><input checked="" type="checkbox"/> Patricia Keene, Teacher Constituency</div> <div><input checked="" type="checkbox"/> Maurice Young, Teacher Constituency</div> <div><input checked="" type="checkbox"/> LaFonda Flagler, RAP Constituency</div> <div><input type="checkbox"/> Tynisha Bradwell, RAP Constituency</div> <div><input checked="" type="checkbox"/> Whitley Hasty, Parent Constituency</div> <div><input type="checkbox"/> Davida Washington, Parent Constituency</div> <div><input checked="" type="checkbox"/> Lida Lay, BENTE Constituency</div>	
NEXT MEETING DATE		February 7, 2024	